



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English course

Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/ 4

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

20

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

MSc., Joanna Potrzebska

Responsible for the course/lecturer:

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Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR)

Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skill

Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference work

Course objective

1. Advancing students' language competence towards at least level B2 (CEFR).
2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts.
4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

The student

1. has knowledge of English grammar and vocabulary in the scope of Safety Engineering [K1_W09]

Skills

The student

1. is able to present and debate (using appropriately selected means) a problem within the framework of Safety Engineering [K1_U09]
2. is able to prepare in English language a well documented paper on issues in the field of Safety Engineering at the B2 level of the Common European Framework of Reference for Languages [K1_U10]

Social competences

The student

1. is aware of business ethics and cultural differences [K1_K06]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: current assessment during classes, presentations, speeches, tests, essays and online quizzes



- Summative assessment: credit, final exam / written & oral /

Programme content

Health and safety

- Expertise in engineering
- Prevention of accidents
- Wearing special clothes
- Making presentations – presentation structure, techniques

Facilities

- Work facilities

Breakdown

- Talking about breakdowns and faults
- Discussing problems

Processes

- Describing processes

Performance

- Talking about personal qualities
- Appraising performance
- Giving feedback

Managing people

Teaching methods

1. Work with textbook
2. Online articles
3. Problem solving methods (case study, brain- storming, role play, SWOT, language games)
4. Practical exercises (grammar -translation exercises, lexical exercises, listening comprehension, reading comprehension, essay writing, presentations, descriptions)
5. Discussion (oxford debates, dialogues in pairs)
6. Drama, film



Bibliography

Basic

Hughes, J. / Naunton J. 2012. Business Result DVD Edition: Intermediate. Oxford University Press.

Hughes, J. / Naunton J. 2012. Business Result - Skills for Business Studies (Skills). Oxford University Press.

Additional

Hanf, B. 2001. Angielski w Technice. LektorKlett.

Grzeżożek, M. / Starmach, I. 2004. English for Environmental Engineering. Politechnika Krakowska.

Kucharska-Raczunas, A. / Maciejewska, J. 2009. English for Mathematics. Politechnika Gdańska.

Cook R. / Pedretti M. 2008. Success with BEC. Summertown Publishing.

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	3,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for tutorials, preparation for tests/exam, preparation for presentations) ¹	40	2,0

¹ delete or add other activities as appropriate